

ACCESS Tests

[Assess](#) < [ACCESS for ELLs](#) < ACCESS Tests

ACCESS for ELLs (ACCESS) is the collective name for WIDA's suite of summative English language proficiency assessments. ACCESS is taken annually by English language learners in Kindergarten through 12th grade in WIDA Consortium member states.

Features

ACCESS is available in both paper-based and online formats for Grades 1-12, while Kindergarten and Alternate ACCESS for ELLs are paper-based tests. States and districts* can select a testing format to meet their unique needs and requirements.

*See your member/state page for any statewide testing requirements.

Each ACCESS assessment includes:

- On-demand Test Administrator training
- Downloadable manuals and resources
- Online material management and test coordination
- Online delivery of individual student score reports

The assessments measure students' academic English language in four language domains: **Listening, Speaking, Reading, Writing**.

Purpose

The content of the assessments align with the five WIDA ELD Standards:

- Social & Instructional Language
- Language of Language Arts
- Language of Mathematics
- Language of Science
- Language of Social Studies

Scores

Students' ACCESS scores reflect proficiency levels ranging from Level 1 (Entering) to Level 6 (Reaching). *Alternate ACCESS for ELLs scores differ from the Kindergarten ACCESS for ELLs, and the ACCESS for ELLs Online and Paper assessments. Please see the [Alternate ACCESS for ELLs Scores and Reports](#) page for details.*

Educators use ACCESS results, along with other WIDA resources, to make decisions about students' English academic language and to facilitate their language development. WIDA offers many resources to aid in educators' decision-making, including:

- [English Language Development \(ELD\) Standards](#)
- [Can Do Descriptors](#)
- [Professional learning programs](#)



Assessments in the ACCESS for ELLs Suite

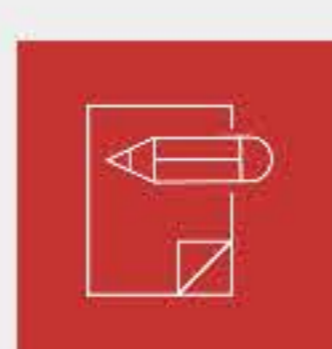
Test Comparison

	ACCESS for ELLs Online	ACCESS for ELLs Paper	Kindergarten ACCESS for ELLs	Alternate ACCESS for ELLs
Purpose	Summative	Summative	Summative	Summative
Audience	U.S. Grades 1-12	U.S. Grades 1-12	U.S. Kindergarten	U.S. Grades 1-12
Test Administration	Individual, Small Group	Individual, Small Group, Speaking Domain - Individual	Individual	Individual
Total Test Time	170 minutes	185 minutes	60 minutes	80 minutes
Scoring	Centrally	Locally, Centrally	Locally, Centrally	Locally, Centrally
Score Type	Scale, Proficiency Level	Scale, Proficiency Level	Scale, Proficiency Level	Scale, Proficiency Level
Score Reports	Individual, Roster, School, District, State	Individual, Roster, School, District, State	Individual, Roster, School, District, State	Individual, Roster, School, District, State



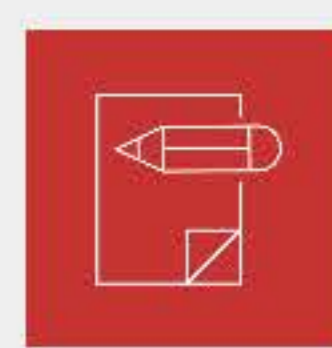
ACCESS for ELLs Online

ACCESS for ELLs Online (ACCESS Online) is a computer-based, adaptive test that responds to student performance and may be administered in group or individual settings. This assessment is given annually to students in Grades 1-12. It tests students' language in four domains: **Listening, Reading, Speaking, Writing**.

[Learn More About ACCESS for ELLs Online](#)


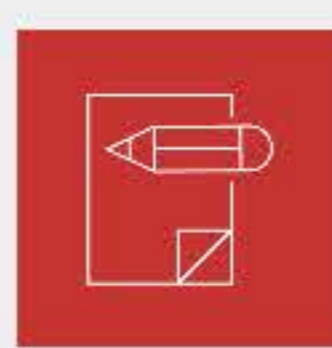
ACCESS for ELLs Paper

ACCESS for ELLs Paper (ACCESS Paper) is a paper-based test that allows teachers to place students into tiers based on their language proficiency level and may be administered in group or individual settings. This assessment is given annually to students in Grades 1-12. It tests students' language in four domains: **Listening, Reading, Speaking, Writing**.

[Learn More About ACCESS for ELLs Paper](#)


Kindergarten ACCESS for ELLs

Kindergarten ACCESS for ELLs (Kindergarten ACCESS) is a paper-based test individually administered to Kindergarten students in a game-like interactive format. This assessment is given annually to English language learners (ELLs) to measure their English language proficiency in four domains: **Listening, Reading, Speaking, Writing**.

[Learn More About Kindergarten ACCESS for ELLs](#)


Alternate ACCESS for ELLs

Alternate ACCESS for ELLs (Alternate ACCESS) is a large-print, paper-based test individually administered to students in Grades 1-12 who are identified as English language learners (ELLs) with significant cognitive disabilities. It is designed for ELLs who have disabilities that prevent them from meaningfully participating in ACCESS for ELLs Online or Paper.

[Learn More About Alternate ACCESS for ELLs](#)


Get resources specific to your state

State-specific contact information and additional testing resources for WIDA Consortium members.

[Members/States](#)

Can Do Descriptors

Understand what language learners can do at various stages of language development.

[Learn More](#)

Teaching with Standards

Tips on using WIDA Standards for planning and lesson delivery.

[Learn More](#)

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Hours: Monday - Friday, 8am - 5pm CT

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