WIDA™ ACCESS for ELLs Paper Training

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Core Speaking Assessment Training

The Speaking Assessment Scoring Series on this page, as well as the Speaking quizzes (one for Grades 1-5 and another for 6-12), must be completed by all Test Administrators who will administer and score the ACCESS for ELLs Paper Speaking test. You must complete the quiz for all grade levels you will administer, so for some educators, both quizzes are required. District and state Test Coordinators will monitor Test Administrators' completion of these quizzes.

The purpose of the Speaking Assessment Module is to prepare educators to confidently and accurately rate students' speaking test performance through the scoring scale and scoring rules. You should plan to spend one to two hours to completing the Speaking Assessment Scoring Module (depending on number of grade-level cluster tests you will administer) and 15-20 minutes per quiz (this estimate does not include reviewing or rereading).

Learning Support and Practice

Speaking Assessment Scoring Series

eLearning Modules may be viewed from a personal or mobile device.

If viewing via a personal computer:

- Check that your internet browser is up-to-date. For PCs, **Google Chrome** is the preferred browser. For Macs, **Safari** is the preferred browser.
- Please make sure you have the most up-to-date version of Flash installed. To check to see if Flash is installed on your computer, click here https://helpx.adobe.com/flash-player.html.

If viewing from a mobile device:

- Make sure that your Operating System and mobile browser is up-to-date. **Safari** is the preferred browser.

Module 1: Overview and Test Structure

This Module will introduce the ACCESS for ELLs 2.0 Speaking test format and scoring procedures. Please complete this section prior to beginning Module 2.

2018-19 Supplemental Training for the Speaking Assessment

If you are unfamiliar with the test or have not gone through the core training, then you should first complete Module 1 and Module 2 on this page.

For those already certified to administer and score the ACCESS Speaking Test, WIDA is providing supplementary materials to help prepare to score this year's test. These materials are recommended and will help familiarize raters with some of the tasks on this year's test and how responses to these tasks should be scored.

Speaking Tasks and Supplementary Training Materials for 2018-19

ACCESS for ELLs Paper Speaking Test at a Glance

Quick Facts: Speaking

- Takes approximately 15 to 35 minutes per student. Higher grade-level clusters and tiers will take longer.
- Media-delivered. Equipment needed: CD player and speakers.
- Materials needed: Speaking Test Booklet, CD, Student Test Booklet, number 2 pencil.
- Test administration should take place in a quiet room free of distractions.
- Virtual Test Administrator, Ms. Lee, guides students and asks them sets of questions that are design to elicit language at progressively higher target proficiency levels.
- Model student, Nina, provides task level

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Topic 1: Learning about the Test

- Download the Speaking Scoring Scale 📄

Topic 2: Learning about Scoring the Test

Module 2: Speaking Assessment Scoring Practice

Note: Google Chrome is the preferred browser for viewing these modules.

Select from the following sections of the training based on which grade-level clusters of the test you will administer to students, unless you will be administering more than three grade-level clusters. If you are giving more than three grade-level clusters of the test, choose at least three of the links below addressing a range of grade levels. For example, if you'll be administering to students at all levels, you may want to choose the training sections for grade 1; grades 4-5; and grades 9-12.

Grade 1 Scoring Practice

Grades 2-3 Scoring Practice

Grades 4-5 Scoring Practice

Grades 6-8 Scoring Practice

Grades 9-12 Scoring Practice

Module 3: Speaking Assessment Recommended Practice

Note: Google Chrome is the preferred browser for viewing these modules.

The following sections offer additional recommended practice related to different test items than you saw in Module 2. This section will help you build confidence in your scoring abilities as you prepare to take the Speaking Assessment Scoring Quiz and to administer the test to students.

Grade 1 Recommended Scoring Practice

Grades 2-3 Recommended Scoring Practice

Grades 4-5 Recommended Scoring Practice

Grades 6-8 Recommended Scoring Practice

Grades 9-12 Recommended Scoring Practice

➡ **Go to Speaking Quizzes**

are design to elicit language at progressively higher target proficiency levels.

- Model student, Nina, provides task level responses to support students and help Test Administrators score the test.

- This is the only portion of ACCESS for ELLs 2.0 for Grades 1 through 12 that the Test Administrator scores.

- Speaking scoring scale (No Response, Attempted, Adequate, Strong, Exemplary).

- Test Administrator's Script.