

WIDA Consortium
Technical Advisory Committee (TAC) Meeting
Grand Hyatt ~ Denver, CO
November 11, 2014

AGENDA

8:30am – 9:00am Breakfast

9:00am – 9:15am Welcome & Introductions

9:15am – 12:00am TOPIC A: ACCESS for ELLs Online

A1. Overview of transitioning from ACCESS for ELLs to ACCESS for ELLs Online

A2. Scaling plan for 2015-2016 ACCESS for ELLs Online

A2.1 Listening

A2.2 Reading

A2.3 Writing

A2.4 Speaking

12:00pm – 1:00pm Lunch

1:00pm – 2:30pm TOPIC A: ACCESS for ELLs Online

A3. Score Comparability Issues for 2015-2016 ACCESS for ELLs Online

A3.1 Comparability between Online and Paper Summative

A3.2 Comparability between Handwritten and Keyboarded Writing Summative

A3.3 Overview of plans for Screener

2:30pm – 2:45pm BREAK

2:45pm – 3:15pm TOPIC A: ACCESS for ELLs Online (cont.)

A4. Proposal for standard settings for ACCESS for ELLs Online

A5. ACCESS for ELLs Online and embedded field testing

3:15pm – 3:45pm TOPIC B: ACCESS for ELLs Paper

B1. Follow-up on research into possible drift in writing scores

B2. Present enhancements for ACCESS for ELLs ATR

3:45pm – 3:50pm Break

3:50pm – 4:00pm Topic C: Alt ACCESS

C1. Follow-up on Alternate ACCESS equating issues

4:00pm – 4:30pm Topic D: Early Years

D1. Development of an Early Childhood English language Assessment Screener

4:30pm Wrap-up and Dismiss

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Topic	Read Ahead	Date Read Ahead to be Sent to TAC
Topic A: ACCESS for ELLs Online	A1. Overview of transitioning from ACCESS for ELLs to ACCESS for ELLs Online Part 1 and Part 2	28-Oct/ 5-Nov
	A2. Scaling plan for 2015-2016 ACCESS for ELLs Online	
	A2.1 Listening	28-Oct
	A2.2 Reading	28-Oct
	A2.3 Writing	5-Nov
	A2.4 Speaking	5-Nov
	A3. Score Comparability Issues for 2015-2016 ACCESS for ELLs Online	
	A3.1. Comparability between Online and Paper Summative	5-Nov
	A3.2. Comparability between Handwritten and Keyboarded Writing Summative	5-Nov
	A3.3 Overview of plans for Screener	N/A
	A4. Proposal for standard settings for ACCESS for ELLs Online	21-Oct
	A5. ACCESS for ELLs Online and embedded field testing	28-Oct
(Optional – helpful for context) ACCESS for ELLs Online Test and Item Design Plan	21-Oct	
Topic B: ACCESS for ELLs Paper	B1. Follow-up on research into possible drift in writing	5-Nov
	B1.1 MetriTech Special Rater Study	28-Oct
	B2. Present enhancements for ACCESS for ELLs ATR	21-Oct
	(Review) Chapter 2 of ACCESS for ELLs Series 301 ATR	21-Oct
Topic C: Alt ACCESS	C1. Follow-up on Alternate ACCESS equating	5-Nov
Topic D: Early Years	D1. Development of an Early Childhood English Language Assessment Screener	28-Oct