

		<p>p. 6: <i>Accessibility and Accommodations Supplement</i> [document 2.2-16]</p> <p>For further detail on WIDA’s approach to accommodations and the development and selection of the accessibility tools allowed on the ACCESS for ELLs suite of assessments, see:</p> <p>p. 4: <i>The WIDA Accessibility and Accommodations Framework</i> [document 2.2-17]</p> <p>ACCESS for ELLs Online</p> <p>Along with developing items, CAL develops materials to illustrate various levels of student performance for use in training the raters who evaluate test items submitted for centralized scoring. For examples of these materials, see:</p> <p><i>Writing Anchors_23A</i> [document 2.2-18]</p>
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