

Updates from draft 1:

Added a reference to the documents that include detail on differential item functioning.

Critical Element 3.2 – Validity Based on Cognitive Processes/ Linguistic Processes

	Evidence	Notes
<p>The State has documented adequate validity evidence that its assessments tap <i>the intended language processes</i> appropriate for each grade level/grade-band as represented in the State’s ELP standards.</p>	<p>2.1-3 <i>Annual Technical Report for ACCESS for ELLs® 2.0 Online English Language Proficiency Test, Series 401, 2016–2017 Administration</i></p> <p>2.1-4 <i>Annual Technical Report for ACCESS for ELLs® 2.0 Paper English Language Proficiency Test, Series 401, 2016–2017 Administration</i></p> <p>2.1-5 <i>Annual Technical Report for ALTERNATE ACCESS for ELLs® English Language Proficiency Test, Series 103, 2015-2016 Administration</i></p> <p>3.2-1 <i>Series 501 CAL-Led Writing Tryouts Report</i></p> <p>3.2-2 <i>Series 501 Teacher-Led Writing Tryouts Report</i></p> <p>3.2-3 <i>3-5 Recommendation Log</i></p> <p>3.2-4 <i>Report from Alternate ACCESS for ELLs Pilot Testing</i></p>	<p>Along with its test development partner, the Center for Applied Linguistics (CAL), WIDA conducts cognitive lab studies while trying out new content for the ACCESS for ELLs assessments, and conducts annual bias, sensitivity and content reviews of new test content. For documentation of these processes, see:</p> <p>ACCESS for ELLs Online & ACCESS for ELLs Paper p. 1-2: <i>Series 501 CAL-Led Writing Tryouts Report</i> [document 3.2-1]</p> <p>p. 1-3: <i>Series 501 Teacher-Led Writing Tryouts Report</i> [document 3.2-2]</p> <p>For an example of the type of documentation kept during these reviews that informs changes to the assessments, see:</p> <p><i>3-5 Recommendation Log</i> [document 3.2-3]</p> <p>Alternate ACCESS for ELLs <i>Report from Alternate ACCESS for ELLs Pilot Testing</i> [document 3.2-4]</p> <p>For item analyses including differential item function (DIF) analysis, see:</p> <p>ACCESS for ELLs Online p. 50-53: <i>Annual Technical Report for ACCESS for ELLs® 2.0 Online English Language Proficiency Test, Series 401, 2016–2017 Administration</i> [document 2.1-3]</p> <p>ACCESS for ELLs Paper p. 5-7 VOLUME 2: <i>Annual Technical Report for</i></p>

		<p><i>ACCESS for ELLs® 2.0 Paper English Language Proficiency Test, Series 401, 2016–2017 Administration [document 2.1-4]</i></p> <p>Alternate ACCESS for ELLs p. 72: <i>Annual Technical Report for ALTERNATE ACCESS for ELLs® English Language Proficiency Test, Series 103, 2015-2016 Administration [document 2.1-5]</i></p>
--	--	---

DRAFT