







		<p><b>ACCESS for ELLs Online, ACCESS for ELLs Paper &amp; Alternate ACCESS for ELLs</b> p. 224-226: <i>Exploring domain-general and domain-specific linguistic knowledge in the assessment of academic English language proficiency</i> [document 3.1-11]</p> <p><i>Construct Validity of Online and Paper ACCESS 2015-16</i> [document 3.3-1*]</p> <p>* This paper is currently in progress. A draft is expected to be available in early 2019.</p>
--	--	--

DRAFT