

Critical Element 4.5 – Multiple Assessment Forms

| | Evidence | Notes |
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| <p>If the State administers multiple forms of ELP assessments within or across grade-spans, ELP levels, or school years, the State ensures that all forms adequately represent the State’s ELP standards and yield consistent score interpretations such that the forms are comparable within and across settings.</p> | <p>2.1-3 <i>Annual Technical Report for ACCESS for ELLs® 2.0 Online English Language Proficiency Test, Series 401, 2016–2017 Administration</i></p> <p>2.1-4 <i>Annual Technical Report for ACCESS for ELLs® 2.0 Paper English Language Proficiency Test, Series 401, 2016–2017 Administration</i></p> <p>2.1-5 <i>Annual Technical Report for ALTERNATE ACCESS for ELLs® English Language Proficiency Test, Series 103, 2015-2016 Administration</i></p> | <p>ACCESS for ELLs Online Every year, a percentage – approximately one-third – of test items is refreshed and a number of items from the previous year’s assessment are retained for the purpose of scale maintenance. For details on the equating procedures used as well as on which items and tasks are used as scoring anchors, see:</p> <p>p. 54-57: <i>Annual Technical Report for ACCESS for ELLs® 2.0 Online English Language Proficiency Test, Series 401, 2016–2017 Administration</i> [document 2.1-3]</p> <p>ACCESS for ELLs Paper p. 8-10: <i>Annual Technical Report for ACCESS for ELLs® 2.0 Paper English Language Proficiency Test, Series 401, 2016–2017 Administration</i> [document 2.1-4]</p> <p>Alternate ACCESS for ELLs p. 76: <i>Annual Technical Report for ALTERNATE ACCESS for ELLs® English Language Proficiency Test, Series 103, 2015-2016 Administration</i> [document 2.1-5]</p> |