

Critical Element 4.7 – Technical Analysis and Ongoing Maintenance

	Evidence	Notes
<p>The State:</p> <ul style="list-style-type: none"> Has a system for monitoring, maintaining, and improving, as needed, the quality of its assessment system, including clear and technically sound criteria for the analyses of all of the assessments in its assessment system (i.e., general assessments and alternate assessments), and Evidence of adequate technical quality is made public, including on the State’s website. 	<p>1.2-2 <i>English Language Proficiency Standards PreKindergarten through Grade 5</i></p> <p>1.2-3 <i>2012 Amplification of The English Language Development Standards</i></p> <p>1.2-4 <i>Alignment Study between the Common Core State Standards in English Language Arts and Mathematics and the WIDA English Language Proficiency Standards, 2007 Edition, PreKindergarten through Grade 12</i></p> <p>4.6-13* <i>TAC Fall 2018 Meeting Notes</i> * Notes from this meeting are expected to be available in December 2018.</p> <p>4.7-1 <i>Schedule A STATEMENT AND PERFORMANCE OF WORK</i></p> <p>4.7-2 <i>Item Summary Analysis: 2016-17 ACCESS for ELLs 2.0</i></p> <p>4.7-3 <i>ACCESS for ELLs Speaking and Writing Scoring Quality Control Meeting</i></p> <p>4.7-4 <i>ACCESS for ELLs Score Reporting Quality Control Meeting</i></p>	<p>WIDA’s contract with each consortium member state contains a section on the analysis of raters’ scoring to ensure reliability and a section on the provision of an annual technical report.</p> <p>p. 3-4: <i>Schedule A STATEMENT AND PERFORMANCE OF WORK</i> [document 4.7-1]</p> <p>The most recent set of documents that WIDA provides annually to the members of the WIDA Consortium through a secure portal on the WIDA website include a variety of quality control materials, such as:</p> <p><i>Item Summary Analysis: 2016-17 ACCESS for ELLs 2.0</i> [document 4.7-2]</p> <p><i>ACCESS for ELLs Speaking and Writing Scoring Quality Control Meeting</i> [document 4.7-3]</p> <p><i>ACCESS for ELLs Score Reporting Quality Control Meeting</i> [document 4.7-4]</p> <p><i>Annual Quality Control Report for Work Performed at the Center for Applied Linguistics</i> [document 4.7-5]</p> <p><i>Screenshot https portal.wida.us SecureDocuments docs.aspx</i> [document 4.7-6]</p> <p>For documentation of the alignment between the ACCESS for ELLs assessments and the WIDA English language development standards, as well as additional documentation on the technical quality and validity of the ACCESS for ELLs</p>

	<p>4.7-5 <i>Annual Quality Control Report for Work Performed at the Center for Applied Linguistics</i></p> <p>4.7-6 <i>Screenshot https://portal.wida.us/SecureDocuments/docs.aspx</i></p> <p>4.7-7 <i>Screenshot https://portal.wida.us/SecureDocuments/index.aspx</i></p> <p>4.7-8 <i>Accessibility, Accommodations and Equity Subcommittee</i></p> <p>4.7-9 <i>ADI Subcommittee Meeting</i></p> <p>4.7-10 <i>Psychometrics Subcommittee Meeting</i></p> <p>4.7-11 <i>Standards Subcommittee Meeting</i></p>	<p>assessments, see the response to Critical Element 3.1.</p> <p>The WIDA Consortium has several technical bodies that provide guidance on the implementation of WIDA’s standards and assessment programs.</p> <p>The technical advisory committee includes:</p> <ul style="list-style-type: none"> ◆ Jamal Abedi, Ph.D., Professor, Graduate School of Education, University of California, Davis; research partner at the National Center for Research on Evaluation, Standards, and Student Testing (CRESST) ◆ Lyle Bachman, Ph.D., Professor Emeritus, Applied Linguistics, University of California, Los Angeles ◆ Greg Cizek, Ph.D., Professor of Educational Measurement and Evaluation, University of North Carolina, Chapel Hill ◆ Claudia Flowers, Ph.D., Professor of Educational Leadership, University of North Carolina, Charlotte ◆ Akihito Kamata, Ph.D., Professor, Department of Education Policy and Leadership, Department of Psychology, Southern Methodist University ◆ Timothy Kurtz, Hanover High School, Hanover, New Hampshire ◆ Carol Myford, Ph.D., Professor Emerita, Educational Psychology, University of Illinois at Chicago ◆ Vince Verges, Assistant Deputy Commissioner Division of Accountability, Research, and Measurement for the Florida Department of Education ◆ Andrew Middlestead, Director of
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Educational Assessment and Accountability for the Michigan Department of Education and WIDA Psychometric Subcommittee Chair

TAC Fall 2018 Meeting Notes [document 4.6-13*]

* Notes from this meeting are expected to be available in December 2018.

Three WIDA subcommittees (Accessibility, Accommodations & Equity; Assessment Development & Implementation; Assessment Psychometrics) help set policy and address implementation issues with regard to the ACCESS for ELLs assessments.

Screenshot <https://portal.wida.us/SecureDocuments/index.aspx>

SecureDocuments/index.aspx [document 4.7-7]

Accessibility, Accommodations and Equity Subcommittee [document 4.7-8]

ADI Subcommittee Meeting [document 4.7-9]

Psychometrics Subcommittee Meeting [document 4.7-10]

WIDA's current English language development standards are in their third edition. They are an enhancement of the 2007 edition of standards, revised based on results of a correspondence study between the WIDA standards and the Common Core State Standards. Refreshment and review of the WIDA standards prior to 2016 was ad hoc but is now guided by the Standards subcommittee.

2012 Amplification of The English Language Development Standards [document 1.2-3]

		<p><i>English Language Proficiency Standards PreKindergarten through Grade 5 [document 1.2-2]</i></p> <p><i>Alignment Study between the Common Core State Standards in English Language Arts and Mathematics and the WIDA English Language Proficiency Standards, 2007 Edition, PreKindergarten through Grade 12 [document 1.2-4]</i></p> <p><i>Standards Subcommittee Meeting [document 4.7-11]</i></p>
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