

**Updates from draft 1:**

Clarified WIDA expectations that all students are tested annually.

**Critical Element 5.1 – Procedures for Including Students with Disabilities**

	Evidence	Notes
<p>The State has in place procedures to ensure the inclusion of all public elementary and secondary school students with disabilities in the State’s assessment system. Decisions about how to assess students with disabilities must be made by a student’s IEP Team under IDEA, the placement team under Section 504, or the individual or team designated by a district to make that decision under Title II of the ADA, as applicable, based on each student’s individual abilities and needs:</p> <ul style="list-style-type: none"><li>• <b>For ELP assessments</b>, policies that require the inclusion of an EL with a disability that precludes assessment of the student in one or more of the required domains (speaking, listening, reading, and writing) such that there are no appropriate accommodations for the affected component (the State must assess the student’s English language proficiency based on the remaining components in which it is possible to assess the student).</li></ul>		<p>WIDA expects that all English language learner students are assessed annually. WIDA has established a range of policies to ensure its assessments and services meet the needs of educators and students, so that students have every opportunity to demonstrate their abilities.</p> <p>For detail on the accommodations and accessibility tools that ensure all students, including students with disabilities, can participate in the ACCESS for ELLs assessments, see the response to Critical Element 5.3.</p>