





State: HI

Individual Student Report 2018

This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	1.0						100					
Speaking 	1.0						100					
Reading 	1.0						100					
Writing 	1.0						100					
Oral Language 50% Listening + 50% Speaking	1.0						100					
Literacy 50% Reading + 50% Writing	1.0						100					
Comprehension 70% Reading + 30% Listening	1.0						100					
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	1.0						100					

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	1	understand brief messages and short commands
Speaking	1	communicate using familiar words, gestures, or body language
Reading	1	identify meaning or messages in drawings, symbols, or other visual representations
Writing	1	communicate messages using drawings, symbols, or other visual representations

DRC - 10235-5432

