

Alternate ACCESS Participation Guidelines

IEP teams decide whether students who are classified as ELs with significant cognitive disabilities participate in the Alternate ACCESS for ELLs.

- IEP teams may use the following criteria to determine student eligibility for participation in Alternate ACCESS for ELLs, and to document decision making.
- All of the following participation criteria must be met to administer the Alternate ACCESS for ELLs.

Participation Criteria	Yes	No	Explanation of Yes or No Response
The student is classified as EL			
The student has a significant cognitive disability and receives special education services.			
The student requires extensive direct individualized instruction and substantial supports to achieve measurable gains in the grade- and age-appropriate curriculum.			
The student is or will be participating in his or her statewide alternate assessment based on alternate achievement standards.			

For additional information refer to Alternate for ELLs Participation Criterion Decision Tree (seen below) from the *WIDA Accessibility and Accommodations Supplement*. <https://portal.wida.us/client/index.aspx>

Alternate ACCESS for ELLs Participation Criterion Decision Tree

