



Birth Date: 08/20/2007 | Grade: 06
Tier: A
District ID: HI917 | State ID:
School: Dole Middle
District: Farrington-Kaiser-Kalani
State: HI

Individual Student Report 2020

This report provides information about the student's scores on the ACCESS for ELLs English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores.

Language Domain	Proficiency Level (Possible 1.0-6.0)		Scale Score (Possible 100-600) and Confidence Band See Interpretive Guide for Score Reports for definitions	
	1	2	100	200
Listening	2.8			326
Speaking	1.0		148	
Reading	1.6			269
Writing	2.1			271
Oral Language 50% Listening + 50% Speaking	1.7			237
Literacy 50% Reading + 50% Writing	1.7			270
Comprehension 70% Reading + 30% Listening	1.8			286
Overall* 35% Reading + 35% Writing + 15% Listening + 15% Speaking	1.7			260

*Overall score is calculated only when all four domains have been assessed. NA: Not available

Domain	Proficiency Level	Students at this level generally can...
Listening	2	understand oral language related to specific familiar topics in school and can participate in class discussions, for example: <ul style="list-style-type: none"> Identify main topics in discussions Categorize or sequencing information presented orally using pictures or objects Follow short oral directions with the help of pictures Sort facts and opinions stated orally
Speaking	1	communicate orally in English using gestures and language that may contain a few words, for example: <ul style="list-style-type: none"> Ask and answer simple questions about what, when, or where something happened Name familiar objects, people, pictures Show how to solve problems using words and gestures Express personal preferences
Reading	1	understand written texts that include visuals and may contain a few words or phrases in English, for example: <ul style="list-style-type: none"> Interpret information from graphs, charts, and other visual information Comprehend short text with illustrations and simple and familiar language Identify steps in processes presented in graphs or short texts with illustrations Identify words and phrases that express opinions and claims
Writing	2	communicate in writing in English using language related to familiar topics in school, for example: <ul style="list-style-type: none"> Describe ideas or concepts using phrases or short sentences Label illustrations describing what, when, or where something happened State steps in processes or procedures Express opinions about specific topics or situations