



# HAWAI'I DEPARTMENT OF EDUCATION

## ASSESSMENT CONSIDERATIONS FOR SPRING 2021

As teachers and students return to in-person learning this spring, the ability to assess student learning will play a critical role in the delivery of instruction. High quality assessment results help teachers and parents understand what students know and can do, which is particularly important in identifying and mitigating any learning gaps associated with COVID-19 disruptions.

Learning models will vary across the state this fall based on local considerations. The HIDOE has developed assessment guidance for addressing the implications of different reopening scenarios that emphasizes flexibility while maintaining standardized administration to obtain valid and reliable student data.

### SPRING ASSESSMENTS

<b>Smarter Balanced Summatives</b> Required for grades 3-8 & 11 in ELA and Mathematics	<b>Smarter Balanced Interims</b> Available for grades 3-12 in ELA and Mathematics	<b>KĀ'EO</b> Required for Kaiapuni Program students in grades 3-8	<b>HSA Science (NGSS)</b> Required for students in grades 5 & 8	<b>HSA-Alt</b> Required for students who qualify for the alternate in grades 3-8 & 11	<b>EOC Exams</b> Required for students in Biology 1; available for students in Algebra 1 & 2	<b>The ACT</b> Required for all grade 11 students (the class of 2022)	<b>WIDA ACCESS &amp; Alternate</b> Required for EL students in grades K-12
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### THINKING ABOUT ADMINISTRATION?

#### IN-PERSON

Test groups of students over different testing dates?

⋮  
Test in smaller groups and/or more locations?

Expected for all required spring assessments; may need more time & **trained** staff. Plan accordingly.

#### REMOTE

Administer remotely?

⋮  
Available for the interims, and the WIDA ACCESS Screener for provisional English Learners. Not available for required statewide assessments.

Before administering remotely, consider...

##### Your purpose

Remote administration is more appropriate for an assessment designed to inform instruction rather than a high stakes assessment.

##### How to include all students

All students must have an opportunity to participate, which requires appropriate technology and accessibility features.

##### Test Security

Remote administration requires careful planning to make sure test items and personally identifiable information (PII) are not compromised.

#### Learn More

No matter the approach that a school chooses, stakeholders must work through the implications to make sure that assessments remain secure, all students have the opportunity to participate, and the results are valid and useful for the intended purpose.

View our guidance [here](#) in the Resources section for more details on each spring assessment.

# Spring 2020-2021

# Assessment Administration Guidelines

## TEST ADMINISTRATION BASICS

### Smarter Balanced Assessment

**When:** February 16, 2021 – last day of school

**Who:** Students in grades 3-8 and 11

**How long do the assessments normally take?** 45-60 minutes for the ELA Computer Adaptive Test (CAT) and 45-90 minutes for the ELA Performance Task; 45-60 minutes for the Mathematics CAT

**How do students participate?** By accessing the [Secure Browser](#) application or the [CambiumSecureTest](#) application

[Smarter Balanced Assessments; Test Administration Manual](#)

### Smarter Balanced Interim Assessments

**When:** 08/17/2020 – last day of school

**Who:** Optional; available for students in grades 3-8 and high school

**How long does the test normally take?** 45 minutes to 2 ½ hours, depending on the interim option used

**How do students participate?** Standard administration is completed via the [Secure Browser](#) application or the [CambiumSecureTest](#) application

[ELA/Literacy and Math Information; Science Information](#)

### KĀ'EO

**When:** 04/01/2021– last day of school

**Who:** Grades 3-8 students enrolled in the Kaiapuni Program

**How long does the test normally take?** 90-120 minutes

**How do students participate?** By accessing the Secure Browser application

[No ka Papahana Kaiapuni, KĀ'EO Test Administrator Manual](#)

### HSA Science (NGSS)

**When:** 01/11/2021– last day of school

**Who:** Students in grades 5 and 8

**How long does the test normally take?** Approximately 90 minutes

**How do students participate?** By accessing the [Secure Browser](#) application or the [CambiumSecureTest](#) application

[HSA Science \(NGSS\) Information, HSA Science \(NGSS\) and EOC Exams Test Administration Manual 2020-2021](#)

### HSA-Alt

**When:** 02/16/2021– 05/21/2021 online; 05/28/2021 paper/pencil

**Who:** Grades 3-8 and 11 students who are eligible for alternate testing

**How long does the test normally take?** Approximately 90 minutes

**How do students participate?** By accessing the [Secure Browser](#) application or the [CambiumSecureTest](#) application

[HSA-Alt Information, HSA-Alt Test Administration Manual](#)

## **EOC Exams**

**When:** 04/26/2021 – last day of school

**Who:** Students completing an Algebra 1, Algebra 2, or Biology 1 course

**How long do the exams normally take?** Approximately 90 minutes

**How do students participate?** By accessing the [Secure Browser](#) application or the [CambiumSecureTest](#) application

[EOC Exams Information; Test Administration Manual](#)

## **The ACT**

**When:** paper/pencil: 02/23/2021, 03/23/2021, 04/06/2021; online 02/23/2021-03/04/2021, 03/23/2021-04/01/2021, 04/06/2021-04/15/2021

**Who:** Grade 11 students

**How long does the test normally take?** 3.5 hours

**How do students participate?** Via paper/pencil using the test booklets provided at the school or via the [ACT Secure Browser](#) application

[Hawaii ACT State Testing Information](#), [ACT Test Administration Manual](#), [ACT Administration Online Manual](#)

## **WIDA ACCESS and Alternate ACCESS for ELLs**

**When:** 01/12/2021 – 02/24/2021

**Who:** Students in Kindergarten through grade 12 in the English Learner program

**How long does the test normally take?** 50-65 minutes for Listening, Reading and Speaking; 70-90 minutes for Writing

**How do students participate?** Via paper/pencil using the test booklets provided at the school or via the [WIDA Secure P](#) application

[Hawai'i State-Specific WIDA Information](#), [Hawai'i State-Specific ELP Assessment Manual](#), [WIDA ACCESS Test Administration Manual](#)

## **WIDA Screener**

**When:** 08/04/2020 – last day of school

**Who:** Students newly enrolled in Hawaii schools indicating a primary language other than English

**How long does the test normally take?** 30-60 minutes, depending on the screener

**How do students participate?** Kindergarten and first-semester grade 1 students are administered a paper/pencil screener (K-WAPT), while students in second semester grade 1 – grade 12 are administered the WIDA Screener Online. A WIDA Screener Paper is available, based on individual student need.

[WIDA Kindergarten W-APT Test Administrator Manual](#), [WIDA Screener Online Test Administrator Manual](#), [WIDA Screener Paper Test Administrator Manual](#)

# TEST ADMINISTRATION CONSIDERATIONS IN THE SPRING OF SCHOOL YEAR 2020-21

Refer to the [Hawaii Return to Learn: School Reopening Plan](#)

## If all students are attending school in person...

### Scenario 1 in the Hawaii DOH Guidance for Schools COVID-19

Provide more space than normal to make sure students can participate while remaining socially distant. Take additional time to disinfect surfaces prior to and after a test administration. If needed, identify additional physical locations and *trained* test administrators to ensure all students can comfortably - and securely - participate. Also, take advantage of the entire test window or multiple testing dates. Anticipate having groups of students testing over a longer period of time than in previous years.

## If students are both attending school and learning from home on staggered schedules...

### Scenario 2 in the Hawaii DOH Guidance for Schools COVID-19

In addition to the Category 1 guidance, provide more time to administer the assessment than in the past to accommodate the limited time with students physically in attendance. When scheduling in-person assessments, pay attention to student schedules to make sure all students have the opportunity to participate. Some of the fall assessments also offer a remote administration option. However, be aware that remote administration is not always appropriate and includes its own set of considerations (see below).

## If all students are learning from home...

### Scenario 3 in the Hawaii DOH Guidance for Schools COVID-19

Remote administration has been made available for several fall assessments. When considering a remote test administration, carefully review the specific assessment guidance and test security protocols to ensure a standardized test administration that truly supports the goal of collecting valid and reliable student data.

- The statewide assessments used for accountability purposes are not available for remote administration.
- The Smarter Balanced interim assessments are available for remote administration. This option is available automatically with the appropriate software. See the [Guide to Remotely Administering Interim Assessments](#) for specific guidance and additional information.
- The standard WIDA screeners for provisional English learners are not available remotely. However, to ensure that students have access to English language support services in times of extended school closures, the HIDOE has created a process to *pre-identify* students for English support services using the [WIDA Remote Screener](#). Students will still need to complete one of the formal WIDA screeners (K-WAPT or WIDA Screener) once the school opens to confirm eligibility.
- The ACT is not available remotely. Schools can register for a School Day date (or multiple dates) on which students will travel to a secure testing location to participate.

During remote administration, students need to have appropriate supports and accommodations. If schools are unable to provide the required components remotely, consider alternatives such as providing access to a testing facility or having a staff member bring the necessary resources directly to the student.

In addition, remote administration requires an emphasis on information security. Make sure the assessment approach does not compromise test items or personally-identifiable information, such as the ID students use to log in to an assessment.

Review the remote administration supplement for each assessment before proceeding.