|  |  |
| --- | --- |
| **­Contributing Factors:**\*Part of Hawaii State Participation Guidelines | **Red Flags:****Do NOT use as contributing factors** |
| * **IEP Team decision\***
 | * **Individual/Administrator decision**
* **Concern about meeting 1% Cap**
 |
| * **Student with most significant cognitive disability\***

*Def. “A student with a most significant cognitive disability is one who has records that indicate a disability or multiple disabilities that significantly impact intellectual functioning and adaptive behavior. This is NOT determined by an IQ test score, but rather by a holistic understanding of a student.1* | * **Social, cultural, environmental factors\***
* **Low expectations for performance\***
* **Excessive absences\***
* **Socio-economic status**
* **Poor academic preparation**
* **Language/English Learner (EL) status**
 |
| * **Limited adaptive behavior\***

*Def. “Adaptive behavior is the essential actions required by an individual to live independently and to function safely in daily life.”* | * **Anticipated disruptive behavior**
 |
| * **Anticipated emotional duress**
 |
| * **Need for modified curriculum\***

*Range Performance Level Descriptors* | * **Need for accommodations or specialized services**
 |
| * **Augmentative assistive communication**
 |
| * **Need for extensive, repeated, individualized instruction\***
 | * **Instructional setting; e.g., FSC setting**
 |
| * **Range Performance Level Descriptors are at an appropriate instructional level for student**
* **HSA-Alt is an appropriate test for student**
 | * **Poor academic preparation; three or more grade levels below peers**
 |
| * **Low reading level**
 |
| * **General assessment is “too hard”**
 |
| * **Impact of test scores on accountability system**
 |

Characteristics of students with the most significant cognitive disability: Students who are eligible for HSA-Alt testing may be from any of the disability categories listed in the IDEA. The three most prevalent disability categories for HSA-Alt identified students are the IDEA categories: intellectual disability, autism spectrum disorder, or multiple disabilities. HSA-Alt identified students are typically identified early (pre-K or K) and exhibit limited expressive and receptive communication capacities.

1 Adapted from [Guidance for IEP Teams on Participation Decisions for the Multi-State Alternate Assessment](https://cms.azed.gov/home/GetDocumentFile?id=585019d1aadebe050c5743c1), August 2016